

KUALA LUMPUR (Bernama) -- Sending children to tuition classes merely to see them getting good examination grades should not be adopted as a trend but instead, parents should look beyond their children's academic excellence.

Parent Action Group for Education Malaysia chairman Datin Noor

'needs' or not," she told Bernama here.

She was commenting on the current trend where parents regarded good examination grades as a benchmark for their children's intelligence and ability to succeed, hence, sending their children for tuition classes.

their children to explore. Echoing similar views was National Union of the Teaching Profession president Kamarozaman Abd Razak who said with the national education policy changing towards a holistic education, sending children to tuition classes for the sake of academic excellence was worthless. "It is good if parents



TOWARDS HOLISTIC EDUCATION: DO NOT MAKE SENDING CHILDREN TO TUITION CLASS A TREND

By Syamsiah Sahat and Norhayati Mohd Akhir

Azimah Abdul Rahim said parents should always talk to their children to enable them to identify their tendencies, abilities and real interest in school.

"Do not make sending children to tuition class as a trend. Discuss (with children) about it first and think whether it is considered as

Elaborating, Noor Azimah said the obsession among some parents in filling up their children's free time with tuition classes even at a young age could actually rob them of their childhood.

She said every child had his or her interests such as in sports, which parents should encourage

send their children to attend an extra class to improve their English or Islamic education.

But it is better if parents spend their money in the PIBG (parents-teachers' association) for the association to carry out activities that can hone students' skills and character development," he



said. Kamarozaman said parents needed to look into the overall aspects of their children's abilities which not only involved academic but also other aspects.

Last year, the Education Ministry introduced the Primary School Assessment for primary schools which included the Class Assessment, Psychometric Assessment and Physical Activity Assessment, Sports, and Co-curricular Assessment.

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